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Call for Book Chapters

- Abstract Length: 200 words
- Chapter Length: 8000 words
- Author Biography: 100 words.
- Referencing Style: APA 6th edition

Arab Countries Required for Participation:

1. Algeria
2. Bahrain
3. Egypt
4. Iraq
5. Jordan
6. Kuwait
7. Lebanon
8. Libya
9. Morocco
10. Oman
11. Palestine
12. Qatar
13. Saudi Arabia
14. Sudan
15. Syria
16. Tunisia
17. UAE
18. Yemen

Introduction

Assessment of L2 Writing is a challenge to most Arab teachers and students. L2 writing entails a wide range of skills that Arab students, at different educational stages, need to master throughout their course of study. These include cohesion, coherence, style of writing, clarity of writing, grammatical and lexical structures, punctuation, spelling, handwriting, revision of writing, assessing writing. This book focuses on assessing L2 writing at the university level.

Objective of the Book

The main objective of this book is to explore assessment of L2 writing theoretically and practically in different Arab world contexts at the university level. This book will shed light on how L2 writing is assessed at different Arab World Universities. This will pinpoint the different challenges that encounter the assessment of L2 writing in the Arab world which could provide some insights into how L2 writing can be better assessed by teachers of Arab students of different nationalities.

Target Audience

The target audience of this book will be professionals, practitioners, researchers, university professors and graduate students interested in assessing L2 writing. The book will help audience gain knowledge about assessment of L2 writing, assessed skills, challenges facing assessment, empirical research about L2 writing assessment in the different contexts of the Arab world.

Book Sections

- I- Theory of Assessing L2 Writing
- II- Research on Assessing L2 Writing: Quantitative, Qualitative or Mixed Methods
- III- Assessment of L2 Writing Practices

Chapters Scope

The book chapters need to be either theoretical or empirical research. The book will consist of a minimum of ten chapters including the introduction and conclusion. Areas of exploration include, but not limited to, the following:

1. Assessment of L2 Writing Practices
2. Formative Assessment Practices of L2 Writing
3. Summative Assessment Practices of L2 Writing
4. Self-assessment of Writing
5. Peer Assessment
6. Teacher Assessment
7. Multiple Assessment Practices
8. Perceptions of L2 Writing Assessment
9. Knowledge of L2 Writing Assessment
10. Attitudes towards L2 Writing Assessment
11. Teachers' Beliefs about L2 Writing Assessment
12. Technology & Assessment of L2 Writing
13. Factors Affecting L2 Writing Assessment
14. Feedback on L2 Writing
15. Other Issues related to L2 Writing Assessment.

Publisher

- The book proposal will be submitted to Palgrave Macmillan.
- This publication is anticipated to be released in March 2017 – December 2017.

Important Dates

Book Activity	Responsibility of	Submission Deadline
Submission of chapter abstract	Chapter Contributor	5 th May 2016
Review of abstracts and giving feedback	Editors	15 th May 2016
Submission of abstracts to publisher (Palgrave Macmillan)	Editors	1 st June 2016
Complete chapter submission to editors	Chapter Contributor	1 st September 2016
Editors' feedback on submitted chapters	Editors	1 st November 2016
Submission of revised chapters to Palgrave Macmillan reviewers	Editors	1 st December 2016
Addressing publisher's feedback	Chapter Contributor	1 st February 2017
Submission of complete edited book to publisher	Editors	1 st April 2017